



HELP US HELP THEM

Since 2001



“ Education is
the most powerful
weapon which you
can use to change
the world.

Nelson Mandela



MILESTONES

Help Us Help Them has achieved significant milestones in educating underprivileged children and responding to natural disasters. Our initiatives include establishing educational centres and delivering emergency aid to marginalized communities, ensuring inclusivity and driven by resilience and compassion.



2001
Gujarat
Earthquake
Mission



2005
Tsunami Relief at
Tamil Nadu



2006
Rural School at
Mallickpur
is established



2013
Beginning of
School On Wheels
(SOW) project



2016
Inauguration of
Kalam Library

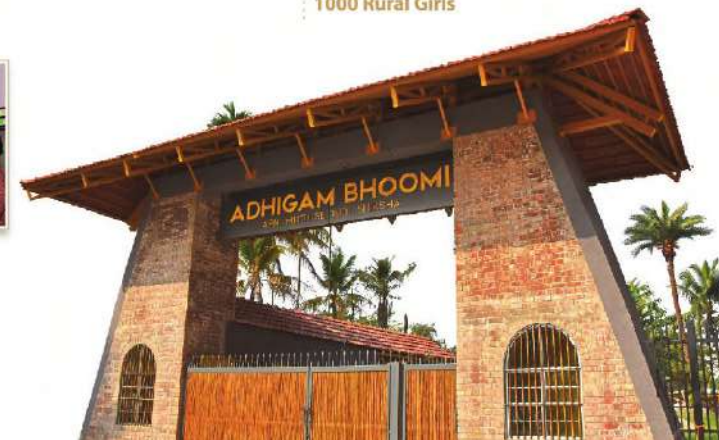
2018
Bhumi Puja for the
upcoming free
Residential
Learning Centre
for 1000 rural girls

2020
Learning Centre
Building
Construction
Started



2021
Covid-19 Mission

2024
Launching of
Adhigam Bhoomi,
a free residential
learning centre for
1000 Rural Girls



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Founder Mukti Gupta, inside a "School on Wheels" bus, encouraging the students. The School on Wheels project started in 2013, with the goal of providing education to the street children at various locations in Kolkata.



MY LEARNING JOURNEY

Education for a Meaningful Tomorrow

Namaste,

Reflecting on the journey of HUHT, I want to express my belief that if we are fortunate, it's our duty to help those who are not as fortunate. My father, Mr. R.K. Gupta, is my role model. He has always taught us to keep performing our duty towards the society.

One day on my way to school, I saw a group called 'Udbhas' teaching less fortunate children outside, near my home. It was a moment of realization that while I am living in comfort, many people do not even have a roof over their heads. That moment sparked the beginning of my journey. Then, when a devastating earthquake hit Gujarat in 2001, some friends, family members and I went there to provide aid to those in need. Then, in 2005, when there was a Tsunami in Tamil Nadu, we visited Nagapattinam to help the fishermen who lost their livelihood. These experiences made us want to do more. That's when we officially registered 'Help Us Help Them.' Subsequently, we initiated two projects to educate less fortunate children: we opened a school in Mallickpur, South 24 Parganas, in 2006, and the 'School on Wheels' project for street children in Kolkata in 2013.

In 2024, we embark on a new chapter with the Adhigam Bhoomi—a free residential learning centre for 1000 rural girls. Its curriculum is the part of an ambitious project aimed at reconstructing rural India through skill-based education, fostering self-realization, and Atmanirbharta. I express my deepest gratitude to my father, HUHT's former governing members—Sheetal Gupta, Chandrika Thirani, Ridhi Agarwalla, Anubhuti Jain Surana, Gunjan Shroff Tafti and Niket Jain—and present governing members—Ashish Chowdhary, Ravi Kumar Dugar, Karan Goenka, Priti Gupta, Megha Modi and Swati Sarawagi, as well as to all friends and well-wishers. Together, we continue to sow the seeds of change.

With heartfelt appreciation,

Mukti Gupta

Founder, 'Help Us Help Them' (HUHT)

GENESIS OF A MISSION

2001: Relief Work in Earthquake-hit Gujarat

It all began, almost spontaneously, when a big earthquake hit Gujarat in 2001. Some caring individuals felt the need to help the people in trouble.



Departure of the team of enthusiasts from Howrah Station to Bhuj (Gujarat) with relief materials.

FUNDRAISING AND ACTION

- We raised Rs. 12 lakh from Kolkata's friends and families.
- Assembled 2,000 kits with utensils, tents, and food in Ahmedabad.
- Traveled 300 km to Adhoi village with 3 loaded trucks for distribution.



We assembled 2,000 relief kits in Ahmedabad with the help of locals.



CHALLENGE

- Faced the challenge of aiding villagers who had already received assistance.
- We upheld the commitment to providing aid to those who hadn't received help.

Distribution of aid among earthquake-affected people in Adhoi village. RAF jawans provided profound assistance.



HELP FROM RAF

- Sought assistance from the Rapid Action Force (RAF) in Ahmedabad.
- Stayed at the RAF camp for three days, utilizing wireless communication to identify areas lacking aid.
- Loaded relief materials onto RAF trucks and, escorted by 25 armed jawans, reached remote areas, distributing kits to 2,000 families.

HUHT team with Captain Sanjay (RAF) at Bhuj (Gujarat)



A VALUABLE LESSON

- Learned flexibility in plans and decisions, adapting to changing situations.
- This experience marked the beginning of a commitment to helping others, evolving from disaster relief to building better futures.

GROWING IN COMMITMENT

2005: Tsunami Relief Work at Tamil Nadu

In 2005 a devastating tsunami struck India. Many lives got affected. And once again, we couldn't remain silent.



HUHT team distributes daily necessities to tsunami-affected people in Nagapattinam, Tamil Nadu.

PROMPT ACTION

- We mobilized funds amounting to Rs. 18 lakhs through various connections and initiatives.
- Our destination was Nagapattinam in Tamil Nadu.

Tsunami aftermath: Fisherman's boat damaged in Nagapattinam, Tamil Nadu.



Essential relief kits provided to tsunami survivors in Nagapattinam, Tamil Nadu.



HUHT team stands in solidarity with tsunami survivors in Nagapattinam.



A MAJOR DECISION

- Upon arrival, we conducted a thorough survey, forged a partnership with Indian Overseas Bank, guided by Mr. S. C. Gupta (Ex-Chairman, IOB) and judiciously utilized the collected funds.
- Recognizing that the government had already provided assistance to the affected population, we decided to focus on aiding fishermen who had lost their boats and fishing nets in the calamity.

PAYING THE INSTALMENT

- Our strategy involved obtaining a loan from the partnered bank to help these fishermen resume their profession.
- We took the responsibility for paying the first instalment of the loan payback on their behalf. Additionally, we distributed essential supplies to the affected community.

CREATING HUHT

- This impactful experience motivated us to create a more structured platform for our humanitarian efforts.
- Therefore, with the collective support of friends and family members, 'Help Us Help Them' (HUHT) was established and officially registered under the Society Act. We stood at the threshold of a new chapter.



SOWING THE SEEDS OF CHANGE

2006
Rural School
at Mallickpur

After much searching, in the year 2006 'Help Us Help Them' decided on Mallickpur as the site for its first educational venture for less fortunate children.

THE CHALLENGE

- The area, located in the South 24 Parganas district of West Bengal, has 10-12 villages. Many kids, some only 9-10 years old, went to work every day in leather factories in Kolkata from these villages, often travelling alone without any guardians.
- Most of the parents were daily labourers. Practices of attending schools or pursuing proper education was largely absent, especially among girls.
- HUHT aimed to transform the scenario by establishing the Rural School at Mallickpur and appointing local teachers.

PERSISTENCE AND SUCCESS

- We went door to door to collect students. It was very difficult to convince the parents, many of whom dismissed us at once. We persisted.



The growing community of school-going students at HUHT, Mallickpur.

Rural School
at Mallickpur,
Help Us
Help Them



Learn-time is
fun-time: A
classroom at
the rural school
in Mallickpur.



Splashes of joy:
A nearby pond
has been
transformed
into a
swimming pool
for the school
students.



- We began the school with 2 teachers and 10 students.
- Currently, we have 15 teachers in this school, and 350 students come to study here.
- Here, we offer Primary Education (Nursery to Class-1) and Supplementary Education (Class-2 to Class-10), following the West Bengal Board syllabus.

FACILITIES

Science Laboratory | UCMA Classes |
Audio-Visual Teaching Tools | Computer Training
in Collaboration with NIIT Foundation | Special
Online Classes from Recognised School | Nearby
Pond Turned into Swimming Pool | Regular
Swimming Classes | Fitness Program by CRPF
Jawans | Govt-recognized Fine Arts Courses |
Kalam Library

COMMITMENT & RESULTS

- In 2019, HUHT decided to enrol students from here in recognized schools, often with boarding facilities.
- Most of the students have passed and performed well in Madhyamik and Higher Secondary exams.
- Students from this school continue to win prestigious swimming competitions.

SCHOOL ON WHEELS

2013: Moving classroom on streets

Providing education to street children in the city through educational buses was our long-cherished dream. After the valuable experience at Mallickpur, HUHT ventured into that direction.

KIND COOPERATION

- We wrote a letter to Mr. Ratan Tata, the then Chairman of Tata Group, requesting a bus from Tata Motors for this purpose. Their representatives from Mumbai came to survey our efforts, and upon their assessment, Tata Motors generously donated 50% of the funds required for the bus. The remaining 50% was provided by the Oriental Bank of Commerce.
- The second bus was donated by the 'Round Table' organization.

SERIOUS CHALLENGES

- Many of the street children were drug addicts.
- They were involved in begging and other disorienting activities, often in gangs.

*Ready to ride toward a promising future:
Teacher and students in front of SOW Bus.*

PREPARING THE BASE

- Before launching the bus on the streets, we did a survey among the street children for 2 months. We tried to understand their specific situations and needs. Slowly, we earned their confidence through this groundwork.
- We informed each police station in the relevant areas about our initiative, seeking their assistance.
- We appointed paid staff – teachers and helpers – for the proper execution of the initiative.



Inside the bus, a classroom equipped with various audio-visual learning tools is set up.

WHEELS START ROLLING

- Finally, in 2013, The School on Wheels (SOW) hit the streets, moving from one location to another.
- We transformed the bus-interior into a classroom.



Friends in learning, on a journey from the streets to mainstream education.

STYLE OF FUNCTIONING

- The students of School on Wheels at each location are bathed properly and assisted in wearing uniforms by our helpers – before entering the bus. The bus stays at each location for 2 hours.
- School on Wheels operates as a regular school. It follows and takes exams according to the West Bengal Board's syllabus. Attendance records are duly maintained. New admissions take place every January.

PROVIDING MORE PLATFORMS

- At the end of each school year, we place all School on Wheels students in regular government-supported or small private schools in their localities.
- In 2019, we decided to send School on Wheels students to boarding schools all over India to help them leave behind bad habits and live in a better environment.
- So far, more than 300 students have benefited from this program, and some of them are doing really well in their studies.

FACILITIES

Audio-Visual Teaching Tools | General Knowledge Classes | Computer-aided Education | Fully Equipped Kalam Library | Painting, Art & Crafts | Music & Drama Classes by Professionals | Meditation Sessions.



LOCATIONS COVERED

Bus-1: Rajabazar, Armenian Ghat, Park Circus, Mullick Bazar
 Bus-2: Sovabazar, Belghachia (Batch 1), Belghachia (Batch 2), Hastings



A space to dive into laughter and possibilities. Each SOW bus moves from location to location, stopping at specified spots for 2 hours each, giving street children a chance to learn and explore.

KALAM LIBRARY

2016: Pages of Possibilities



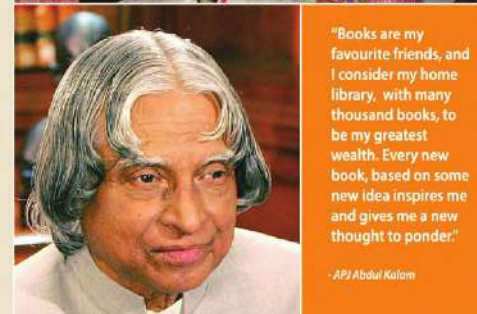
A day filled with colors and celebrations: The inauguration of the 'Kalam Library' graced by the presence of Mr. Chandra Shekhar Ghosh, the founder of Bandhan Bank.

In alignment with the goal to democratize education, HUHT established branches of the 'Kalam Library' at the Rural School in Mallickpur and on the two buses under 'School on Wheels' in the year 2016. The ceremonial inauguration of this project was graced by the presence of Mr. Chandra Shekhar Ghosh, the founder of Bandhan Bank. These libraries serve as beacons of knowledge for less fortunate children in both rural and urban areas.

Sharing inspiration: Mr. Chandra Shekhar Ghosh conversing with HUHT students



Dr. APJ Abdul Kalam and his vision



Exchange of thoughts: Mukti Gupta, the founder of HUHT, and Mr. Chandra Shekhar Ghosh, along with other dignitaries at the opening ceremony.



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PART OF A GREATER VISION

- It is a crucial component of the Kalam Library Project—the world's largest free-library movement, founded by Srijan Pal Singh in 2016.
- This movement operates 460 free libraries across fifteen states in India, providing books in over ten different languages.

BROADENING HORIZONS

- 'Help Us Help Them' deeply believes that education is the most powerful way to change the world. This belief is reflected in our efforts to provide quality education to less fortunate children, further enriched by these fully equipped libraries.
- They serve as reservoirs of knowledge, encompassing both the syllabus and extra-curricular activities. This initiative caters to the educational needs of less fortunate children, expanding their horizons and lighting the way forward.

COVID-19 RELIEF WORK

2021: Empathy in the time of pandemic



A much-needed relief: HUHT provided daily meals to nearly 500 people in the border areas as part of our responsible efforts to address the emergency situation caused by the COVID-19 pandemic. We collaborated with the BSF to carry out this task.

Throughout the lockdown days, we assisted the families of students from HUHT's rural school in Mallickpur by providing basic necessities.



Hundreds of miles away from their homes, the truck drivers on the BT road received relief materials from HUHT.



The trucks were halted in a long queue due to the lockdown, leaving the drivers feeling helpless. HUHT was glad to alleviate their distress in those trying moments.



Amidst the unprecedented onslaught of the COVID-19 pandemic, the world found itself grappling with waves of uncertainty, prompting widespread lockdowns that left virtually no one untouched. However, it was the economically disadvantaged segments of society that bore the brunt of these distressful times.

'Help Us Help Them' (HUHT) swiftly responded to this crisis by initiating a noble mission aimed at extending crucial aid and services to these vulnerable communities. Teaming up with the Border Security Force (BSF), HUHT orchestrated the distribution of 20,000 masks, 15,000 soaps, and 2,000 gloves across border regions, effectively combating the spread of the virus in these areas.

Additionally, HUHT's efforts included the provision of essential sustenance in the form of food kits, ensuring 1,000 families received vital nourishment from April through mid-May a total of 450,000 meals distributed during this period of acute need.

AREAS COVERED

Families of HUHT students in Mallickpur, South 24 Parganas

Truck drivers of BT Road

500 people from border areas



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ADHIGAM BHOOMI

Apni Mitti Se Judi Shiksha

2024: Renaissance from the Roots

Adhigam Bhoomi is the meaningful educational centre of its kind. A free residential learning center for 1000 rural girls, it is ambitiously envisioned as a remarkable stepping stone towards the grand rural reconstruction of the country, for a more sustainable tomorrow.

VISION

Reconstruction of rural India by redefining rural education system.

MISSION

We aim to impart skill-based education to students and women across various villages, fostering growth and Atmanirbharta, through the following initiatives:

- Alternative learning methods like the Vedic system, fostering self-realization and imparting essential life skills.
- Building sustainable ecosystems through practices such as Ayurveda, rural architecture, recycling, renewable energy and other eco-friendly initiatives.
- Establishing community centres in villages, enabling students to spearhead development plans under the guidance of teachers and local stakeholders.
- Producing leaders and entrepreneurs who will return to villages, create employment opportunities for the community, and prevent migration from rural to urban areas.

Following NIOS Board | Class 1 to Class 10

Constructed Area: 1,22,000 sq ft

Meaningful learning centre where 30+ renowned national-level scientists, educationists and artisans have developed an unique syllabus integrated with life skills.

Adhigam Bhoomi
Amgachia
Nepalgunge Road
Pailan, Joka, Kolkata



Seated on the floor and bathed in the light of a new vision, the students are getting ready to reconstruct the rural scenario.



Weaving a new tomorrow: Students at Adhigam Bhoomi learning about textiles, acquiring an essential life skill aimed at Atmanirbharta.



WHAT'S NEW!

- Unique academic curriculum integrated with life skills.
- Nearly 30 educationalists from across India have developed this very special syllabus.
- Learning in groups, instead of class-wise learning.
- No comparison or competition. Just growing together.

SUBJECTS/PROGRAM VERTICALS IN OUR CURRICULUM

Agriculture | Textile & Engineering | Ayurveda | Food Lab
| Pottery | Renewable Energy | Water Conservation |
Comprehending subjects like Physics, Chemistry, and Math more deeply through practical activities in various other subjects | Yoga | Kalaripayattu - Mother of All Martial Arts | Vedic Math | Spirituality & Self Realization

SUSTAINABILITY IN SCHOOL INFRASTRUCTURE

- Interior walls made of bamboo and mud.
- Road with paver blocks made of steel foundry dust and recycled plastics.
- Internal doors made of bamboo and mud
- Staircase railings made of bamboo
- Class furniture made of bamboo and recycled plastic from packets of biscuits and chips.



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Implementing a new way of learning: Pottery lessons powered by renewable energy.



Mastering self-defence: Practicing Kalaripayattu, popularly known as the 'mother of all martial arts'.

PIONEERS OF TRANSFORMATION

Educationists, Scientists and Artisans



HUHT team confers with esteemed Indian computer scientist and mathematician, Prof. C.K. Raju. As the architect of Adhigam Bhoomi's Ganit curriculum.

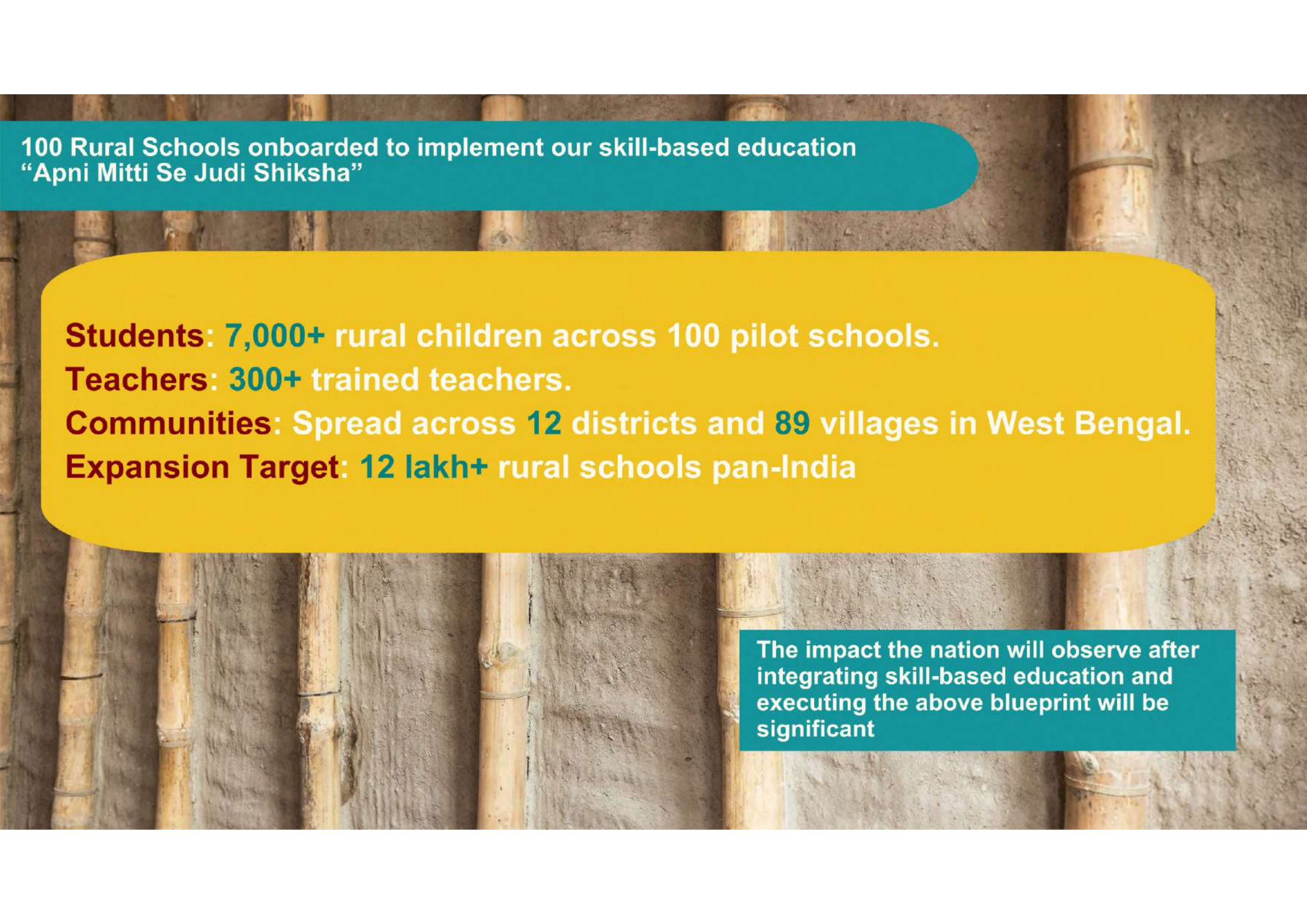
The unique curriculum of Adhigam Bhoomi is a collaborative creation by Educationists, Scientists and Artisans from diverse backgrounds across India. Their combined expertise shapes a holistic learning experience, fostering curiosity and understanding among students, preparing them for a dynamic future.

30+ National-Level Educationists, Scientists and Artisans

as collaborators in Adhigam Bhoomi's unique Curriculum and also as providers of remarkable mentorship.



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100 Rural Schools onboarded to implement our skill-based education
“Apni Mitti Se Judi Shiksha”

Students: 7,000+ rural children across 100 pilot schools.

Teachers: 300+ trained teachers.

Communities: Spread across 12 districts and 89 villages in West Bengal.

Expansion Target: 12 lakh+ rural schools pan-India

The impact the nation will observe after integrating skill-based education and executing the above blueprint will be significant

New Project



Project by **Help Us Help Them**

A non profit organization working towards education

APNI MITTI SE JUDI SIKSHA

Marching towards integrating rural skills with mainstream education in **12Lacs Rural schools** in India.

Creating a generation of rural entrepreneurs.

Brief Description of the Project

India has over 12 lakh rural schools, yet many continue to follow a curriculum disconnected from the life, needs and aspirations of rural communities. This results in migration to urban centers, loss of indigenous knowledge and underutilized local resources.

“Apni Mitti Se Judi Shiksha”, an initiative by Help Us Help Them (HUHT), seeks to redefine rural education by integrating skill-based, local knowledge systems into formal education, enabling self-reliance, sustainability and a dignified village life.



Vision

Redefining rural education to make Rural India
“atmanirbhar”

Mission



We are building a Blue Print to propose to the Government of India (Ambitious Target- In 2025) :- For ALL (12 Lac+) RURAL schools across India,

Our unique approach



Our Rural skill centric school curriculum integrates Rural Life skill subjects with main stream subjects

Project Objectives

1. Integrating rural life skills with mainstream education in 100 pilot schools and scale to 12 lakh rural schools
2. Develop rural youth as local entrepreneurs to curb migration and boost village-level employment
3. Revive and preserve indigenous crafts, practices and ecosystems through structured education
4. Our curriculum is seamlessly integrated with all State Board and Central Board mainstream education frameworks, ensuring alignment without disrupting core academic requirements
5. Align fully with the National Education Policy (NEP) and advocate its execution at grassroots

For ALL (12 Lac+) RURAL schools across India, integrate current curriculum with rural skills
Aligned completely with new education policy (NEP)

Rural Skills

1. Pesticide free Agriculture
2. Textile
3. Pottery
4. Ayurveda
5. Rural Architecture
6. Alternative Energy - Bio Gas, Solar Power, Smokeless Chulah
7. Boat Making/ Carpentry
8. Visual Art
9. Hygiene-Cleanliness,making of soap, shampoo,enzymes
10. Spiritualism & Self Realisation
11. Wetland Conservation
12. Menstrual Hygiene
13. Food Lab
14. Kalaripayattu
15. Music- Vocal / Instrumental
16. Vedanta for Mental Wellbeing
17. Financial Literacy
18. Plumbing & Electrical

Mainstream subjects

Science

History

Computers

Mathematics

Social Science

Geography

Language- English,Sanskrit,
Hindi, Regional



OUR PLEDGE TO THE NATION: RURAL RECONSTRUCTION OF INDIA BY REDEFINING THE RURAL EDUCATION SYSTEM

- **Self-employment / Rural Entrepreneurs in villages**
 - Increase in rural income
 - Development of villages
 - No migration from villages to cities
 - Generating entrepreneurship leading to creation of more jobs in villages
- **Due to no migration from rural to urban**, there will be less pressure on city infrastructure
- **Boost to Sustainability**
 - Pesticide Free India, reducing numerous health hazards
 - Growth of Natural Textile Industry
 - Sustainable living through Pottery
 - Time tested sustainable Rural architecture
- **Reviving art, craft, ecosystems and indigenous technologies in villages.**
- Makes the education centre a most resourceful and **community driven place**
- Provides a platform for **dignity and appreciation for village living**
- **Good health and well being**



OVERALL IMPACTS

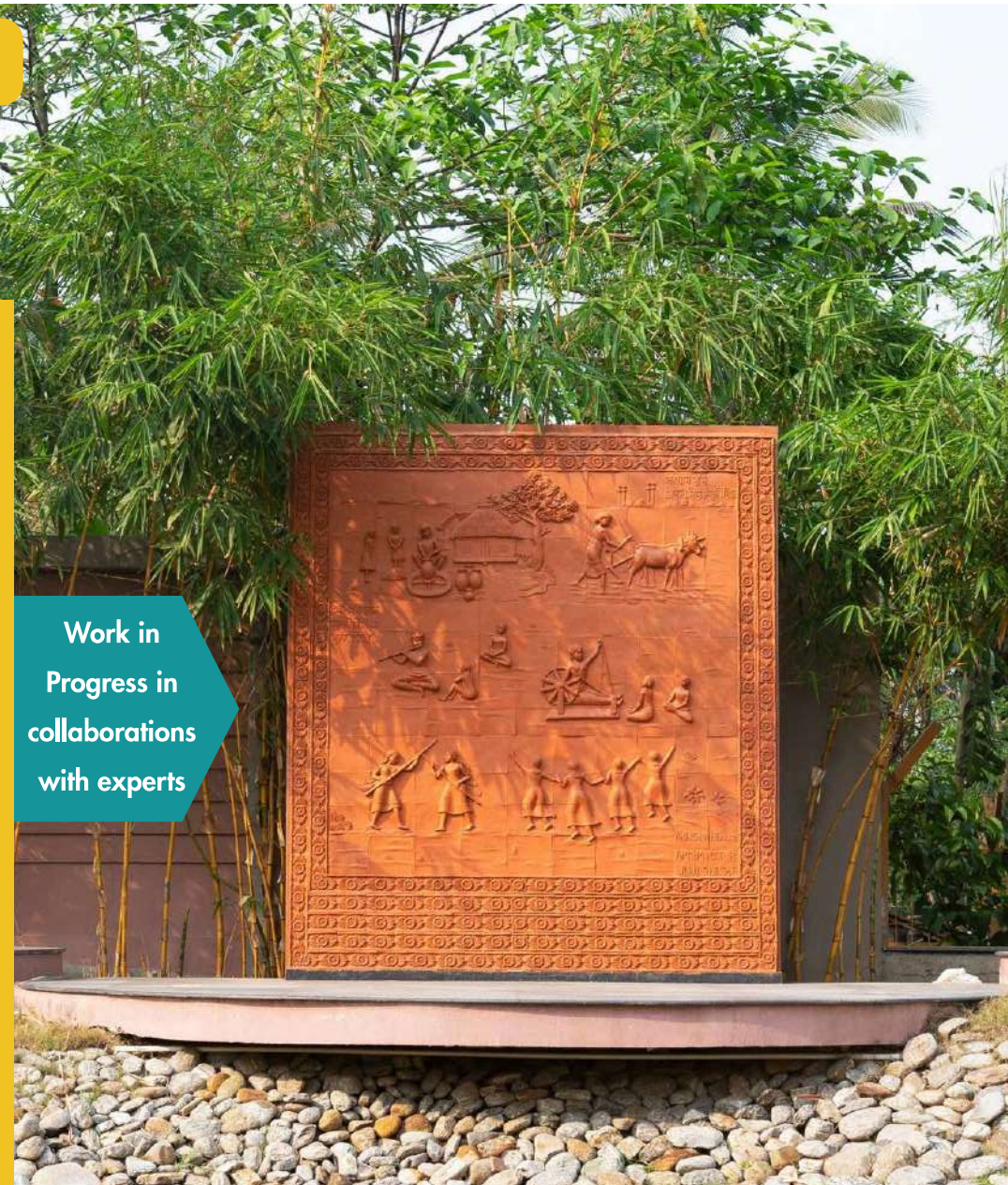
Milestones for the ~~Blueprint~~GreenPrint

Pilot : Expanded implementation of curriculum in 100 schools for sampling and validation in 2025

Execution plan for implementation across rural India schools:

- 1) Creating **database of all government schools** in rural areas with details of State, District, Village name, Panchayat, education board followed, Annual Budget of each school as provided by the Govt, Break up of actual expenses under different heads by each school vis a vis Budget any unused fund as per the annual budget
- 2) Building a database of grassroots NGOs and mapping each rural school to a nearby NGO within a 20 km radius for curriculum implementation across 12 lakh rural schools
- 3) **Budget Estimation** for Executing the curriculum over 12 lac+ rural schools by end of Sep 2026
- 4) Extracting current **CSR Budget details** of PSUs, Navratnas and private co.s and allotment of funds in various social sector
- 5) Linkage of our proposal to the **New Education Policy**
- 6) **Constitution of India**: Check for provisions for decision making by Central Govt on Rural Education at India level (Central vs State powers and responsibility)
- 7) Creating a **communication plan** for presentation to Govt of India

Work in
Progress in
collaborations
with experts





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FORMER TEAM



Sheetal Gupta



Chandrika Thirani



Ridhi Agarwalla



Anubhuti Jain Surana



Gunjan Shroff Tafti



Niket Jain

PRESENT TEAM



Ashish Choudhary



Ravi Kumar Dugar



Karan Goenka



Priti Gupta



Megha Modi



Swati Sarawagi

KINDNESS IN ACTION

Our Pillars of Support



Shri Shekhar Mehta
- Chairman
Eastern India Rotary India Welfare Trust



Shri Sajjan Bhajanka
- Chairman
Century Plyboards India Ltd.



Shri Baijnath Choudhary
Bajinath Choudhary Charitable Trust



Shri R. K. Gupta
- Chairman
Mukti Group



Dr. Achyuta Samanta
- Founder
Kalinga Institute of Social Sciences



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Shri P. M. Prasad
- CMD
Coal India Ltd.



Shri Pramod Agarwal
- Ex CMD
Coal India Ltd.



Shri R. S. Agarwal
- Founder & Chairman Emeritus
Emami Limited



Shri R. S. Goenka
- Founder & Non-Executive Chairman
Emami Limited



Shri Brij Bhushan Agarwal
- Vice Chairman
Shyam Metallic & Energy Ltd.



Shri Ravi Modi
- Founder
Vedant Fashions Limited



Shri Apurva Salarpuria
- Managing Director
Salarpuria Public Charity Trust



Shri Suresh Chand Bansal
- Chairman & MD
Beekay Steel Industries Ltd.



Shri Mahabir Prasad Jalan
- Chairman
Ram Krishna Foundation



Shri Ashok Todi
- CEO
Lux Foundation

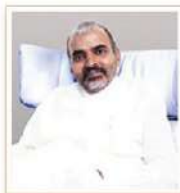


Shri Pradeep Todi
- Managing Director
Lux Foundation



Shri P. R. Agarwala
- Executive Chairman
Rupa Foundation

Our Pillars of Support



Shri Santosh Dugar
- Director
PS Group



Shri Purushottam Beriwal
- Director
Shyam Steel Industries Ltd.



Shri Pradeep Kumar Saraf
- Director
Aryan Mining and Trading Corporation (P) Ltd.



Shri Ashutosh Gupta
- CEO
Indian Oil Petromas



Shri Sanidhya Mittal
- Joint Managing Director
Greenply Foundation



Shri Bhagwati Prasad Jalan
- Chairman
Jekay Group



Shri Sandeep Fogla
- Director
Sai Fertilizers Pvt. Ltd.



Shri Ashish Agarwal
- Director
BS Sponge Pvt. Ltd.



Shri Rajiv Goenka
RGS FASHION PVT. LTD.



Shri Manoj Khemka
- Founder & MD
Bazar Kolkata Foundation



Shri Deepak Goel
- CEO
Laser Power & Infra Pvt. Ltd.



Shri Pawan Agarwal
- Managing Director
N K Realtors Pvt. Ltd.

Our Pillars of Support



Shri Sanjay Surekha
Concast Maxx



Shri Ajoy Madhogaria
- Chairman
NSI Indus Ltd.



Shri Narayan Agarwal
Shri Avishek Agarwal
Ambey Mining Pvt. Ltd.



Shri Sajan Kumar Bansal
Skipper Foundation



Shri S. S. Agarwal
Union Roadways Ltd



Shri D P Tantia
- Chairman
GPT Infra



Shri R K Bachhawat
- Director
Bengal NRI Complex Ltd.



Shri Prakash Bachhawat
- Director
Bengal NRI Complex Ltd.



Shri R. P. Pansari
- CEO
Pikani Investment & Industries Corporation Ltd.



Shri V K Bhandari
- CEO
Supertech Foundation



Shri Amal Foddar



Shri Virendraa Bangur
- Director
Gloster Cables



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Shri Banwari Lal Sharma
- Director
Associated Road Carrier Ltd.



Shri Madhav Beriwal
- MD
HMB Ispat Pvt. Ltd.



Shri Varun Manaksia
Smt. Payal Manaksia



Shri Arun Sancheti
- Director
Punam Chand Sancheti Charitable Trust



Shri Anant Nevatia
- Founder
Rural Healthcare Foundation



Shri Vishnu Mohta
- Chairman
SVF Entertainment Pvt. Ltd.



Shri Prasun Jain



Shri Deepak Jalan
- MD & CEO
Linc Pen & Plastic Ltd.



Shri Bhagwan Das Agarwal
- MD
Calcutta Export Company



Shri Yash Badalia
- Director
Badalia Gems Pvt. Ltd.



Shri Abhishek Agarwal
Swastik Textiles India Pvt. Ltd.



Shri Pulkit Baid
- Director
Great Eastern Retail Pvt. Ltd.



Smt. Anisha Johari
- Co-Founder & Associates
Decorage Associates



Smt. Rakhi Basu
Jyoti Basu Memorial Foundation



Shri Anirudh Kajaria
- Owner
Century LED Ltd.

Our Pillars of Support



Shri Dayaram Agarwal
DRA Group



Shri Ravindra Chamaria
- CMD
Infinity Group



Shri Aditya Jajodia
- CMD
Jai Balaji Group



Shri M. H. Dalmia
- President & CEO
Dalmia Od Seva Trust



Shri Abhishek K Agarwal
Techno Watchmen Pvt. Ltd.



Shri J. P. Agarwal
- Director
Agarwal & Agarwal Architects



Shri Sanjiv J Parekh
- S. P. A. Consultants



Shri M. L. Beswal
- Director
Nizone Strip



Shri Ajit Khandelwal
- Director
BNK Securities



Shri Laurent Fournier
Rural Architect



Shri Raghav Poddar
- Director
The Jorehaut Group Ltd.



Smt. Shelly Desai



Shri Vinod Kumar Bagrodia
- Chairman
Minsol Ltd.



Shri Alok Saraf



Smt. Seema Daga



Shri Gaurav Jalan
Maybright Ventures Pvt. Ltd.



Smt. Rajni Jalan
Maybright Ventures Pvt. Ltd.



Shri Rajiv Jhunjhunwala
Soni Auto & Allied Industries Ltd.



Shri Amit Nathany
- Chairman
Crescent Foundry



Shri Pawan Agarwal
Mathura Prasad Razwawasia Trust



Shri Akash Binrajka
- MD
Country Harvest



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Ellenbarrie Industrial Gases Ltd.



Sanmarg Foundation



**Boston Consulting Group
(India) Pvt. Ltd.**



**And many
anonymous
benefactors**



HELP US HELP THEM
Since 2001

[illegible]

In Kalam's name, library ready to roll into slums

Kollata: From Friday onwards you will find a huge line of students waiting at the entrance of the stadium to get into the various areas and follow you find the bus, maddeningly slow, because that is what it is, because that is what it is for the first time in the history of the stadium to encourage the students to come out on foot, and point and finally get to the stadium.

The project, christened Nam Library on Wheeler, is being started by city-based

WORLD

WORLD OF WORDS

WORLD OF WORDS

What: A library on wheels for slumkids

Where to find it: Park Circus Malden at 10am everyday. From there it will move to Beckheran, Ballygunge, Kalighat, Rashtreehan and Tollygunge

What will it do: The bus will encourage kids to read books and indulge in creative activities.

On offer: More than 50,000 books, papers and colours to draw, storytelling sessions, jingles



NCO Help Us to Help Them," which is funded by Top Notch. We can, as a corporate citizen, have a tradition that goes far beyond the traditional role of a bank in the community. It is this tradition that makes the library an integral part of the community. It is this tradition that makes the library an integral part of the community. It is this tradition that makes the library an integral part of the community.

Giving Wheels To Education



फुटपाथी बच्चों को कलाम
लाइब्रेरी ऑन व्हील्स का तोहफा



School that drives to students



স্কলবাস নয়, বাসে-স্কুল





HELP US HELP THEM

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